

**Rittman Academy, 100 Sauer St., Rittman, OH 44270**  
**330-927-7162      www.Rittmanacademy.org**

## **Rittman Academy Annual Report 2023-2024**

### **Mission Statement**

Our mission is to enhance and facilitate student learning by utilizing an educational model that combines state-of-the-art digital curriculum and instruction with access to local school resources to complement that instruction and prepare students to become life-long learners and productive citizens.

### **Our Program**

The Rittman Academy was established in 2005. Rittman Academy is designated as a Drop-out Prevention Credit Recovery (DOPR) Community School. Rittman Academy serves a student population of grades 9-12. The majority of our student population enters our school at risk of not earning a high school diploma due to credit deficiency and also economic disadvantages.

Rittman Academy students are on a 6 hour school day. Students are expected to attend school every day school is in session. Students have some options for credit flexibility. These can account for seat time as well as academic credit and must be arranged in advance with our licensed Career Based Intervention (CBI) teacher and verified to relate back to academic goals and standards.

The curriculum is computer based and aligned to the standards set by the state of Ohio. The software is provided by K12 (formerly PEAK) and is called FuelEd.

Our staff of highly qualified teachers work with our students on an individual basis to assist them in achieving academic success.

### **Board of Education**

John Yannayon, Bd. President  
Orville "Butch" Ullman  
Martha Scaggs  
Shawn Vale  
Cindy Mann

## **School Leadership**

Jacqueline Flaker, Director  
Calvin Baird, CBI Director  
Mark Dickerhoof, Treasurer

## **Partnerships**

\*Staffing and support is provided by the Tri-County Educational Service Center (ESC) located in Wooster, OH.

\*Special services (testing) are provided by the Rittman Exempted Village School District.

\*Food service (optional) is provided by the Rittman Exempted Village School District.

\*Technology support comes from the Tri-County ESC and from the Rittman Exempted Village School District.

\*A counselor, a case manager and also staff professional development is provided by ANA-ZAO Community Partners

\*The Rittman Academy is housed in Heritage Hall. This building was formerly Rittman High School.

\* The Goodwill provides work skills training including financial literacy and career planning and navigation.

## **Enrollment (Student Population 2023-2024)**

The Rittman Academy started the school year in August of 2023 with 40 students. The student enrollment fluctuated throughout the school year and ended with 30 students in June of 2024.

Daily attendance average was 83%. This was up from 75% the previous year.

During the 2023-2024 school year, 67% of the students were considered to be economically disadvantaged.

The student population consisted of 97% Caucasian students and 3% minority students for the 2023-2024 school year.

During the 2023-2024 school year, 14% of students received special education services.

Twenty students received their high school diploma from the Rittman Academy during the 2023-2024 school year.

## **Academic Goals**

Through the use of state-of-the-art on-line curriculum, our students will make academic progress. This will happen at their own pace with the assistance of our teaching staff.

Ultimately, the goal for all students is to earn a high school diploma. This might come directly through the Rittman Academy or by attending the Wayne County Schools Career Center and learning a trade.

In addition to making consistent and steady progress in coursework, students will learn the hard and soft skills needed to become productive in the workplace. Through our staff, guest speakers, CBI courses and CBI lab, we will emphasize what is necessary for job readiness and employment.

Rittman Academy completed year three of the ONE Plan during the 2023-2024 school year. Rittman Academy's three-year plan goals included: 1. 100% of students who are unable to demonstrate proficiency at grade level math and reading will be given targeted intervention within two weeks of beginning classes. 2. 100% of teachers will receive trauma informed and PBIS training by May 2022. The Building Leadership Team (BLT) will work with teachers to determine school-wide Tier-1 supports to be implemented throughout the 2022-2023 and 2023-2024 school years. 3. 100% of students will set monthly goals with their teacher mentor and will conference no less often than monthly to evaluate progress toward attendance and academic goals.

During the 2023-2024 school year, Rittman Academy met the goals of offering targeted intervention to students who could not show proficiency in math and/or reading. The STAR assessment was used to measure proficiency. 100% of teachers received trauma informed and PBIS training from a trainer provided to us at no cost by Ana-Zao Community Partners. Students were assigned teacher mentors with whom they met at least twice per month to track and assess academic progress.

### **Testing**

Rittman Academy used the STAR reading and STAR math test, in addition to teacher-created formative assessments and also observational data, to assess gains in student learning and areas of needed intervention. Data was collected from 100% of students and intervention was offered to all students who scored at the intervention or urgent intervention levels.

### **State Report Card**

Districts and schools report information for the Ohio School Report Cards on specific marks of performance. Schools that receive the dropout prevention and recovery report card, as Rittman Academy does, receive ratings for up to eight measures and four components.

### **High School Assessment Achievement Component: Exceeds Standards**

This represents student performance on assessments that are required for graduation.

### **Progress Component: Meets Standards**

The progress component looks at the growth all students are making during the school year.

### **Gap Closing: Exceeds Standards**

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.

## Graduation Rates: Exceeds Standards

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

52.6% of students graduated in 4 years - Exceeds Standards

41.7% of students graduated in 5 years - Exceeds Standards

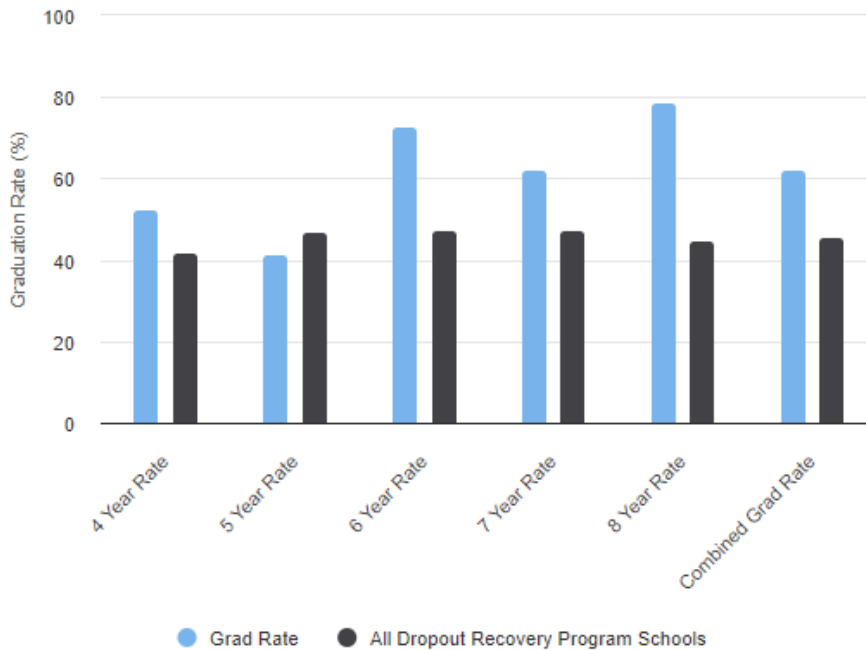
72.7% of students graduated in 6 years - Exceeds Standards

62.5% of students graduated in 7 years - Exceeds Standards

78.9% of students graduated in 8 years - Exceeds Standards

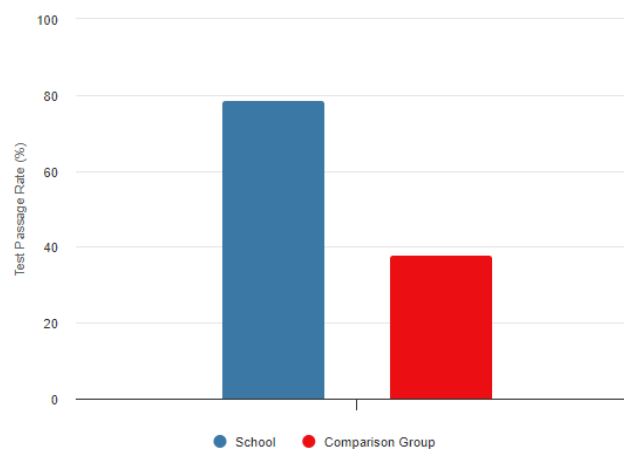
62.2% is the weighted average of all graduation rates. - Exceeds Standards

### How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?

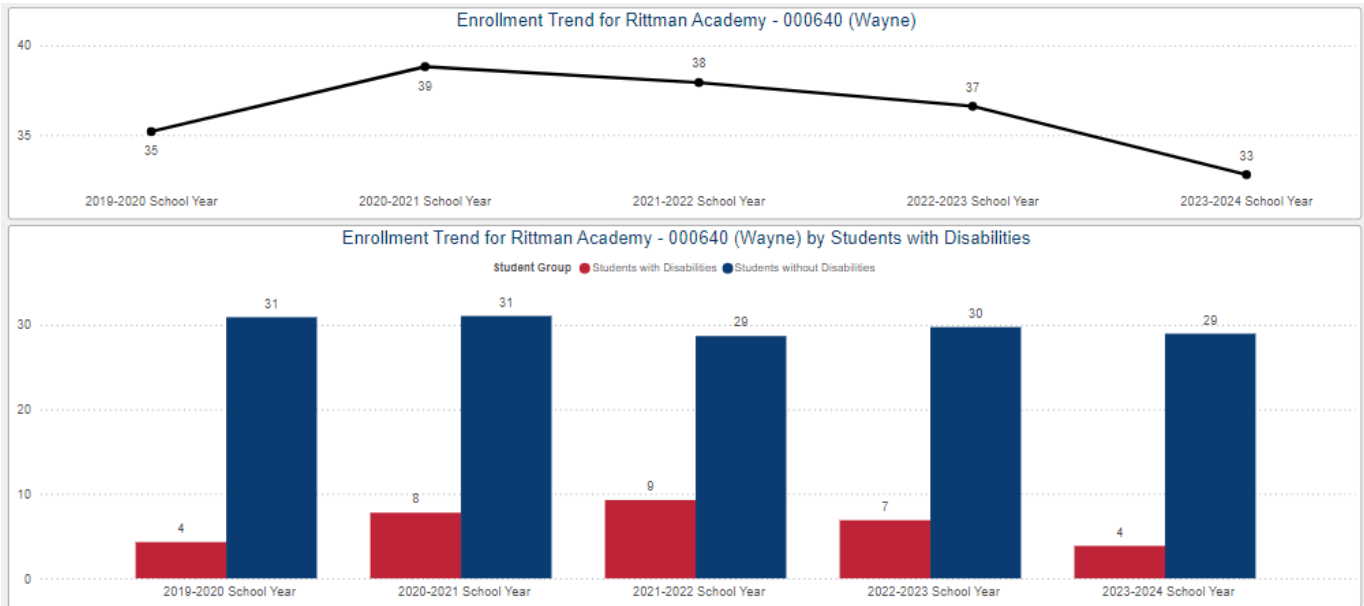


## Achievement Component

### How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



## Enrollment of Students with Disabilities



To access the Rittman Academy Ohio Special Education Profile Summary, go to <https://www.edresourcesohio.org/oec/publicProfileSummary.php>

### Operations

The school was found to be financially stable. No findings came from the auditor against Rittman Academy for the 2023-2024 school year.

### Financial Condition

The Rittman Academy is in sound financial condition. For the 2023-2024 school year:

Cash Balance beginning the fiscal year-	\$401,993.52
Positive cash flow	<u>34,716.95</u>
Fund Balance	\$436,710.47

This is an increase from the previous years' positive cash flow of \$51,775.21.

### **Statement from Sponsor**

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of the school performance, the Ohio Department of Education’s Office of Ohio School Sponsorship assesses the performance of Rittman Academy on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Ohio Department of Education’s Office of Ohio School Sponsorship monitors the performance of the community schools through our attendance at the Rittman Academy board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school’s performance.

The Ohio Department of Education’s Office of Ohio School Sponsorship was the sponsor for Rittman Academy during the 2021-2022 school year. The Rittman Academy was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules and regulations throughout the school year. Academically, Rittman Academy is progressing towards compliance in academics and we will continue to provide technical assistance and monitoring of school academics.

The Annual Report for Rittman Academy related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on our website [www.education.ohio.gov](http://www.education.ohio.gov), no later than October 30, 2024.

All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school’s academic, financial, organization performance, and the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.